RESPONDING TO GOD'S FAITHFUL INTERVENTION

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How to Use *Life Design*



LIFE DESIGN: Bible Study Designed for the Life You Live. These Bible study materials are designed to engage adult learners in inductive Bible study and in applying the truths of that study to their daily lives.

As you prepare to teach these lessons, keep these two factors in mind:

- The FOCUS of productive adult Bible learning is the learner. The intent of teaching is not teaching, but learning—the learner's learning.
- The GOAL of productive adult Bible learning is an appropriate life-response to Biblical truth. You do not teach simply to impart information; you teach so that the Holy Spirit of God can use the truths of the Word of God to change the child of God into the image of the Son of God.

The Lesson Plan

Each *Life Design* lesson has three distinct parts. GETTING STARTED is the attention-getter. The questions and activities "set the table," as it were, for the Bible study. SEARCHING THE SCRIPTURES is the heart of the lesson. A series of inductive Bible study questions leads the teacher and learners through the Biblical text. MAKING IT PERSONAL applies the truth to life.

As is true of any teaching experience, you can adapt the parts of the lesson to fit your particular class. You may choose to alter the beginning activities or change the focus of the application. You will find more material in the Bible study than you can cover in one class session. Ask God to help you as you tailor the lesson for your learners.

The Study Book

This leader's guide is designed to accompany the Bible study book. As the teacher, you will want a copy of the Bible study. Commit to working through the questions before you plan your lesson. We encourage you to distribute Bible study books to your learners. Urge them to complete the study before class. The more your learners have studied on their own, the better the class discussions will be. When a question in the leader's guide is picked up from the Bible study book, you will notice the question number in parentheses. The answers to the questions are usually in the lesson commentary. They are also grouped together in the back of this book.

Other Resources

If you want to use transparencies as you teach, a packet of sixteen full-color transparencies is available. If you prefer to use PowerPoint, the resource CD includes a PowerPoint presentation for each lesson.

Some teachers stay very close to the outline as they teach. If this is true of you, and if you want your learners to capture that outline, reproducible in-class worksheets are included on the CD. The same worksheets may be downloaded from the Web and photocopied for class members. Visit www.regularbaptistpress.org/downloads or www.rbpadultministries.org. Thank you for choosing *Life Design* teaching materials. May God richly bless you and your learners as you study and apply His Word.

Preface

Technology develops so quickly that many things we regularly use today did not even exist ten years ago. Yet the basic issues of life that we face bear an astounding resemblance to problems of people who lived during the time of the twelve minor prophets. And the great God of the universe has the same strong grip on history that He had centuries before the time of Christ.

The twelve prophets delivered God's messages about pride, envy, hypocritical worship, and exploiting the poor. They demonstrated how nations rise and fall according to God's will. And God spoke through them to reveal His plans for the future. Some of those plans have been accomplished and are now past from our perspective, but others are still prospective. The fulfilled prophecies reinforce our confidence that God will literally fulfill the remaining prophecies.

We call the last twelve books of the Old Testament the Minor Prophets, not because they are unimportant but because they are shorter in length than Isaiah, Jeremiah, Ezekiel, and Daniel. This quarter we will study six of these twelve prophets.

Hosea's heart broke over his unfaithful wife, just as God's heart breaks over His sinning children. Joel showed the Lord using grasshoppers and drought to get His people's attention and call them to repent. The Lord used Amos the "layman" to proclaim our accountability to God, a forgotten subject in our time. Obadiah gave insight into the retributive justice of the Lord. God's concern for the lost and patience with His own blazes from the pages of Jonah's biography. Micah wrapped divine pronouncements of judgment against leadership around the glorious announcement of the birthplace of Jesus, the perfect Savior and leader.

All Scripture is inspired, and all Scripture is profitable. The Minor Prophets can be an exciting, challenging study for your class.

Resources for This Course

The transparency packet for this course (RBP0037) includes a transparency on which to record the summary statements from each lesson on the Minor Prophets. The transparency will help you track and review these lessons. Starting with lesson 1, use transparency 1 at the end of each lesson or at the beginning of the next lesson to record the summary statement for each lesson. You may use the suggestions in this leader's guide or ask your learners to suggest summary statements.

The Resource CD (RBP0038) for this course includes a PowerPoint presentation for each lesson. All of the transparencies are part of the PowerPoint presentation. The transparencies are also included on the CD as printable PDFs. If you would like to make your own transparencies or PowerPoint slides, the CD includes backgrounds ready for your own text.

To help in your promotion of this course, the CD includes a PowerPoint slide, posters, and a flyer. You can add your group's information to all of the promotional material.

The CD also provides in-class worksheets. Each in-class worksheet has a fill-in-the-blank outline that follows the corresponding outline in this leader's guide.

Other classroom resources on the CD include visuals. The leader's guide refers to each visual as a resource. Each resource is included in the corresponding PowerPoint presentation.

The CD also offers supplemental case studies. Each case study can be used as an in-class review, as material for a midweek Bible study, or as an e-mail attachment to your learners. E-mailing the case studies to your learners will emphasize living out the truth in daily life. You may want to enlist a learner to handle collecting e-mail addresses and e-mailing the case studies each week.

In addition, the CD includes a printable verse card for each lesson's key verse or verses. Blank verse cards are also included so you can enter different or additional verses for your learners to memorize. For your convenience, the verse cards are set for printing on Avery business cards. Use the Avery product number 8869 to avoid cutting apart the verse cards. You can find Avery business cards at avery.com. You could also simply print the verse cards on heavy paper and cut them apart using a paper cutter. Or you could e-mail the verse cards to your learners and have them print and cut their own.

LESSON 1

God's Servants, the Prophets

Scripture Focus

Various passages

Key Verse

"Be not afraid of their faces: for I am with thee to deliver thee, saith the LORD" (Jeremiah 1:8).

Overview

God sent numerous prophets throughout the history of the Old Testament. All true prophets courageously declared God's will. They not only made predictions, but they also condemned sin and confronted kings. This quarter will cover the books Hosea through Micah. As "seers," the prophets saw God's will; as "prophets," they communicated His will. This communication involved ethical preaching and detailed predictions, much of it phrased as poetry.

Topic

Courageous prophets

Theme

God sent the prophets to proclaim His Word courageously.

Desired Learner Response

The learner will develop prophet-like courage in doing and saying the right things.

Outline

I. The Success of Old Testament Prophets
   A. Prophets who ministered before Joshua
   B. Prophets who ministered during the judges
   C. Prophets who ministered during and after David
II. The Purpose of Old Testament Prophets
   A. As seers
   B. As prophets
III. The Activities of Old Testament Prophets
   A. Ethical preaching
   B. Detailed predictions
   C. Great poetry

Materials

- **RBP transparencies 1 and 2**
- **Lesson 1 case study from resource CD**
- **Jeremiah 1:8 verse card from resource CD**
- **Microphone (real or prop)**

To give your learners the opportunity to feel their fear of making a speech tell them that you will randomly choose one of them each week during the quarter to give a ten-minute speech on one of the prophets. Encourage them to be ready to give a speech next week. Allow them to react or protest before telling them you aren't going to make them give speeches.

Getting Started

Choose one of the following activities to introduce this lesson.

Microphone Response

Display a microphone. **Ask:** What would go through your mind if I handed you this microphone and asked you to give a speech? **Ask:** How would you respond if I told you your speech must be one of condemnation to a group of ungodly people? (Questions 1, 2)

Nearly 50 percent of people would list giving a speech as their most terrifying experience. Have the learners who think giving a speech is terrifying raise their hands. Comment on the percentage of people in the class who fear giving speeches.

God's prophets gave numerous speeches on subject matters that sometimes cost them their lives. Yet they spoke confidently and courageously because they were speaking for the Lord. Their courageous obedience should encourage us to obey courageously too.

Ambassador Treatment

Ask: What are three ways you would expect a foreign country to treat one of our country's ambassadors? **Ask:** What would you expect our country to do if one of our ambassadors was attacked or thrown in jail by his host country? **Ask:** Why would you refuse to be the next ambassador to that abusive country?

God's prophets were God's ambassadors, but the people to whom they were sent often mistreated them or even took their lives. Being a prophet of God took courage. They serve as our examples of courageous obedience to God.

Searching the Scriptures

I. The Success of Old Testament Prophets

A. Prophets who ministered before Joshua

Prophecy and "prophets" existed from the very beginning. For example, Jesus identified Adam and Eve's son Abel as the very first prophet (Luke 11:49–51; cf. Gen. 4:1–10). Enoch, described as the seventh from Adam, prophesied (Jude 14; cf. Gen. 5:22–24). Jacob assembled his sons and in his final blessing he foretold to them what would take place in the distant future (Gen. 49:1–28). God designated Aaron as Moses' prophet, or mouthpiece (Exod. 7:1).

READ: Exodus 3:10. **ASK:** What courageous act did God ask Moses to do for Him? **ASK:** How much would you have protested God's plan if you were in Moses' place? **READ:** Exodus 3:13–15. **ASK:** God's

name "I AM" refers to His eternal and independent existence. How should those qualities have affected Moses as he decided whether to obey God? (Questions 3–5)

Moses functioned as the ideal model for all later prophets (Deut. 18:15–18). Moses interceded between God and the people by approaching God, receiving His word, and reporting back to the people all that God had said.

B. Prophets who ministered during the judges

Following Moses, God kept His promise to send a succession of prophets who regularly reminded the people of His will (Deut. 18:15, 18). Unfortunately, the Israelites stubbornly rejected the word of the Lord (Jer. 7:25, 26).

READ: Jeremiah 7:25, 26. **ASK:** How did God describe the people's response to His prophets? (Question 6)

The book of Judges mentions an anonymous prophet who reminded the people of God's past provision and their present disobedience (Judg. 6:8–10). When Samuel was a boy, the voice of prophecy was rarely heard (1 Sam. 3:1); but during his adult ministry, a whole "company of prophets" arose (10:5).

Members of this prophetic band were probably disciples of Samuel. It is possible that several such groups arose with each one located at the various stops on Samuel's judicial circuit (7:15–17). Some Israelites wondered if King Saul were not a member of a company of prophets (10:10–12; 19:18–24).

C. Prophets who ministered during and after David

A host of prophets ministered during the days of the kings of Israel and Judah. They may be classified into two groups: non-canonical prophets, who did not write books of the Bible, and canonical prophets, who did.

One of the more famous non-canonical prophets was Nathan, who prophesied during the reigns of David and Solomon (2 Sam. 7:2–17; 1 Kings 1:8–45). On one occasion he confronted King David regarding his sins of adultery and murder (2 Sam. 12:1–15). This shows how the true prophets of God demonstrated great courage while making their pronouncements.

READ: 2 Samuel 12:7–12. **ASK:** What phrases from Nathan's speech show that he approached his role as a prophet seriously and courageously? (Question 7)

The prophet Gad ministered before and during David's reign (1 Sam. 22:5; 2 Sam. 24:11; 1 Chron. 21:9–19), and Ahijah predicted the division of the kingdom (1 Kings 11:29–40).

Years later, Micaiah was not afraid to warn King Ahab of his impending death in battle—even though the king's messenger cautioned Micaiah that all four hundred of the king's personal prophets had unanimously foretold success (1 Kings 22:5–28). Just like Nathan, Micaiah was not afraid to confront a king. Unlike Nathan, Micaiah was imprisoned because of it (22:26–28).

READ: 1 Kings 22:26–28. **ASK:** Whom did Micaiah fear more—Ahab or God? **DISCUSS:** How do you know? (Questions 8, 9)

Probably the two best known non-canonical prophets are Elijah (1 Kings 17—2 Kings 2) and Elisha (2 Kings 2—13). These two prophets announced divine judgment against Israel and performed many miracles. Elijah and Elisha called the people to return to the God of their fathers and to forsake the false gods, especially Baal.

Elijah was fed by ravens at the brook Cherith, and later from the widow's self-replenishing flour bin. He prayed and God sent back the widow's son from the dead, sent fire from heaven upon Mount Carmel, and sent an abundant rain to end the long drought. After the "mountaintop experience" at Carmel, Elijah momentarily lost his courage and fled from Queen Jezebel.

READ: 1 Kings 19:10. **ASK:** Elijah lost his courage because he felt all alone. What happens to your courage to obey God when you focus on your limited abilities? (Question 10)

God reassured Elijah of His presence with him and then revealed to Elijah that there were seven thousand other follows of God in Israel too.

After returning to Israel, Elijah designated Elisha as his successor by casting his mantle on him. In the end, Elijah was carried to Heaven in a whirlwind after being separated from Elisha by a chariot of fire.

Elisha became Elijah's heir to ministry since he had received a double portion of his master's spirit (2 Kings 2:9–11; Deut. 21:17). As Elijah's successor, Elisha performed many miracles. Most notably, Elisha instructed Naaman the Syrian to wash in the Jordan so he would be healed of his leprosy, led the blinded Syrian army to Samaria, performed a miracle with the widow's oil, and raised the Shunammite's son from the dead. Elisha predicted the rise of Hazael to the throne of Syria and sent one of the "sons of the prophets" to anoint Jehu to be king over Israel.

Originally, Elisha was one of Elijah's pupils, which explains why Elisha called Elijah, "My father, My father" (2 Kings 2:12). Similarly, the "sons of the prophets" were all followers of a senior prophet (either Elijah or Elisha). This master-student relationship resembles that of the "company of the prophets" who studied under Samuel.

The sons of the prophets were not wealthy (2 Kings 4:1; 6:5), and so they survived on the alms of the people (2 Kings 5:15; 8:8; 1 Sam. 9:8) and on their own foraging (2 Kings 4:39). Some lived together and shared meals (2 Kings 4:38–41), others were married and lived in their own houses (2 Kings 4:1, 2).

ASK: Why did living on donations and foraging demand that the sons of the prophets show courage? (Question 11)

Some of the sons of the prophets acted as messengers for their senior prophet. For example, Elisha called on one of them to anoint Jehu as king over Israel (2 Kings 9:1–10).

In addition to the non-canonical prophets, sixteen canonical prophets wrote seventeen books of the Old Testament. Their writings include the books of Isaiah through Malachi. Jeremiah wrote both the book that bears his name and the book of Lamentations.

The last twelve of these books, Hosea through Malachi, are known as the Minor Prophets. We do not call them "Minor" in the sense that they are of little significance. Certainly they form an integral part of God's Word. Instead we call them "Minor" because of their relative brevity, especially when compared with the much longer prophecies of Isaiah, Jeremiah, and Ezekiel. In the Hebrew Bible, the Minor Prophets were all copied onto one scroll and were entitled "The Twelve."

TRANSPARENCY: Display transparency 2 as you describe the various areas and times of ministry of the Minor Prophets.



Most of the Minor Prophets ministered before the Babylonian captivity. Three ministered after the exile. Some prophesied to the northern kingdom of Israel, others to the southern kingdom of Judah, still others to foreign nations. During the coming quarter we will study Hosea, Joel, Amos, Obadiah, Jonah, and Micah.

II. The Purpose of Old Testament Prophets

God sent His servants, the prophets, for a reason. Fundamentally, their function was to convey the word of the Lord. Their messages were of divine origin and were given under divine compulsion.

A. As seers

The titles used to designate the Old Testament prophets give insight into their God-given purpose. Two primary English terms appear in the Bible: "seer" and "prophet."

The common title for a prophet during the early years of Israel's history was "seer" (1 Sam. 9:9). This title emphasized the prophets' role of receiving the divine message, in that the prophets saw or envisioned the word of the Lord.

The English word "seer" translates two different Hebrew words. The first word means "one who sees," and it occurs, for example, in 1 Samuel 9:9. The second word means "one who envisions," and it occurs, for example, in Amos 7:12. Therefore, the seer was one who perceived (saw) God's will and visualized (envisioned) God's future judgments and blessings.

B. As prophets

The title "prophet" emphasized the prophet's function of speaking God's message. An excellent passage that illustrates this emphasis is Exodus 7:1 and 2 (see also 4:16).

Our survey of the Old Testament prophets would not be complete without referring to the Old Testament prophetesses as well. Both Miriam (Exod. 15:20) and Deborah were prophetesses (Judg. 4:4). Other prophetesses included Isaiah's wife (Isa. 8:3) and Huldah (2 Kings 22:14).

READ: Exodus 7:1, 2.

Aaron functioned as Moses' spokesman, and in like manner the prophets functioned as God's spokesmen, proclaiming the divine message. When God called Jeremiah into prophetic ministry, God made this clear to him. Jeremiah was to speak whatever God commanded him, and he was not to be afraid (Jer. 1:7, 8).

READ: Jeremiah 1:7, 8. **ASK:** Why was Jeremiah not to be afraid? What was supposed to give him courage? (Question 12)

Often the prophets spoke of the future while using the Hebrew "perfect tense," which describes completed action. They did this because fulfillment was assured. Translators have used the future tense to accurately convey the meaning.

Since the word came from the Lord, the desired result would invariably occur. After all, when God speaks, He accomplishes His will. The prophets made many detailed predictions of events that would not transpire for many years. All of their predictions have been or will be completely fulfilled because the same God who revealed them has and will accomplish them. The Lord Himself explained this principle of certain realization.

READ: Ezekiel 12:25a. **ASK:** How do you think the certain realization of God's message affected Ezekiel as he proclaimed God's words? (Question 13)

The terms "seer" and "prophet" each emphasize a different aspect of the prophetic ministry. As a seer, the man of God received the divine message. As a prophet, he proclaimed that message. The prophets' primary function, then, was to speak the messages that God had revealed to them. Isaiah 30:10 succinctly points to this twofold purpose of seeing and then speaking.

READ: Isaiah 30:10.

III. The Activities of Old Testament Prophets

A. Ethical preaching

The prophets were divinely appointed moral preachers, and they sounded warnings against the dangers of religious apostasy and formalism. In this capacity they sometimes confronted not only the populous at large but priests and kings in particular.

ASK: On a scale of 1 to 10, with 10 being extremely difficult, where would you rank the task of confronting priests and kings about their sin? **ASK:** Where would you rank the task of confronting a friend about his or her sin? (Questions 14, 15)

Ethical preaching is difficult because no one is perfect but God. Yet God still called His imperfect prophets to this ministry.

READ: Isaiah 6:1–7. **ASK:** What did Isaiah realize he needed before he could be God's prophet (v. 5)? (Question 16)

B. Detailed predictions

Prophets made numerous predictions concerning the future of Israel and the Gentile nations, and they foretold specific details concerning the Person and ministry of the coming Messiah. Their Messianic prophecies took two forms. Some prophecies spoke of a victorious King, while others mentioned a suffering Servant. We know that at His first coming, Jesus Christ fulfilled the promises of a suffering Servant. The prophecies concerning a victorious King await fulfillment at Jesus Christ's second coming.

C. Great poetry

The prophets were premier orators and great poets. Their messages provide us with the finest literature in the world. To arrest the attention of their audiences, the prophets also communicated at times by means of symbolic acts. For example, Jeremiah wore a yoke (Jer. 27; 28), Isaiah walked about naked and barefoot for three years (Isa. 20), Ezekiel enacted the siege and destruction of Jerusalem (Ezek. 4; 5), and Ahijah tore a new garment to represent the division of the kingdom (1 Kings 11:30–39).

READ: Isaiah 20. **ASK:** What point was Isaiah illustrating by walking around for three years with no clothes on? **ASK:** What two words would you use to describe the courage Isaiah would have needed to complete such a task? (Questions 17, 18)

God will never ask us to go three years without wearing clothes, but He does expect us to have the same courageous obedience we see in His prophets in the Scriptures.

Making It Personal

Great Desire

The prophets' great desire was to communicate God's Word. This means that they did so even when it required courage. **Discuss:** What desires might be controlling us when we refuse to share God's Word courageously? Ask: What are some situations in your life right now in which you need courage to communicate of God's Word? (Question 19)

Paralyzing Fears

Discuss: What fears threaten to paralyze our obedience to God? **Discuss:** How do they compare to the fears that threatened many of God's prophets? **Ask:** What truths about God should help us overcome our paralyzing fears? (Questions 20–22)

Use the case study for lesson 1 as desired.



Review Transparency

Use transparency 1 to review the response for this lesson: Follow the prophets' courageous obedience.

Memory Verse

Distribute copies of the Jeremiah 1:8 verse card from the resource CD. Encourage the learners to memorize the verse.